

KPI 1.11b

LANGUAGE OF KPI

90% of all K-12 classroom teachers will report regularly incorporating opportunities for students to work on the Lifelong-Learner Standards (LLLS).

“IN OTHER WORDS”

Teachers will tell us whether or not they are giving students ways to work on the LLLS.

DESCRIPTION OF KPI (BRIEF)

As the Division moves toward a focus on citizenship/workforce/college readiness, it is necessary to ensure that teachers are not only aware of the LLLS, but that they are providing regular opportunities for students to develop these skills.

RATIONALE FOR KPI (EXTENDED)

This KPI was selected, along with 1.11a and 1.11c, to triangulate incorporation of the LLLS into the everyday experience of students. The LLLS are a Division initiative that prepares students for citizenship/workforce/college. As the Division begins to design performance assessment items that target college/work readiness, it becomes critical to know how regularly students are working on the skills that lead to citizenship/workforce/college.

Along with KPIs related to student reported and observational data, teacher input regarding the system of delivering LLLS is essential. Teachers should be able to articulate the skills associated with college/work readiness, in age appropriate ways, and recognize when they are giving opportunities to develop those skills.

Teachers will be asked four questions:

- 1) Please indicate how often you give opportunities for students to research: identify useful information, analyze the information for themes/patterns, and communicate your findings.
- 2) Please indicate how often you give opportunities for students to participate in civic life and demonstrate ethical behavior and respect.
- 3) Please indicate how often you give opportunities for students to learn about and participate in a physically active lifestyle.
- 4) Please indicate how often you give opportunities for students to determine the scope of your work and evaluate your products.

PERIODICITY (QUARTERLY, SEMI-ANNUALLY, ANNUALLY)

These data will be collected quarterly through surveys of teachers. Teachers will only respond once a year because the survey is designed for one quarter of teachers to respond each quarter.

THRESHOLDS

The first collection of teacher data will be used to establish the benchmark and thresholds for future collections. The benchmark and thresholds will be re-evaluated for appropriateness after one year of collection.

DATA SOURCE AND COMPUTATIONAL ALGORITHM

The cumulative number of responses that indicate “regularly” will be computed against the total number of responses.

$$\frac{R1a + R1b + R1c + R1d + R2a + R2b \dots + R165c + R165d}{\text{Total number of responses to all questions}}$$